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| DAY | **STUDENT OBJECTIVE** | TEACHING, \*RETEACHING AND ENRICHMENT ACTIVITIES √√ REQUIRED MODIFICATIONS | LIST RESOURCES AND MATERIALS |
| Monday \ Jan 26 | TLW demonstrate understanding of Spanish by reading and answering questions.  TLW increase understanding in reading and writing by identify types of words in a sentence.  TLW understand prefixes and suffixes  TLW increase vocabulary in English and Spanish by identifying ‘falsos amigos and writing sentences using | **DO NOW**: Falso amigo # 25 empress ≠ empresa  Write one sentence in Spanish with the word empresa and one sentence in English with the word empress.  **DIRECT TEACH**: How to use parts of speech to edit writing. Complementing spelling rules”, grammar, and puntuation.  **GUIDED PRACTICE:**  How to use technology in class.  Sign up for remind 101  **INDEPENDENT PRACTICE:**  Answer prueba lesson 5 : “La trampa del coyote”  **Re-TEACH, INTRODUCE HOMEWOK:**  Turn in all missing assignments. Cut off day for progress report. | Power point presentation  Graphic organizers  Note taking  Hand outs  Brain pop.com\ español  Quizlet.com  Apuntes de lalengua.com  Book “Sendas literarias 1”  Español |
| Tuesday \ Wednesday Jan 27-28 | TLW demonstrate understanding of Spanish by reading and answering questions.  TLW increase understanding in reading and writing by identify types of words in a sentence.  TLW understand tense and mode of verb.  TLW increase vocabulary in English and Spanish by identifying ‘falsos amigos and writing sentences using | **DO NOW:**  Copy sentence from board    **DIRECT TEACH**: Review part of speech and prefix and suffixes.  **GUIDED PRACTICE:**  Go over definitions for parts of speech, and analyze sentences indicating  **INDEPENDENT PRACTICE:**  **Complete prueba lección 5**  **Re-TEACH, INTRODUCE HOMEWOK:** | Power point presentation  Graphic organizers  Note taking  Hand outs  Brain pop.com\español  Quizlet.com  Apuntes de lalengua.com  Book “Sendas literarias 1” |
| Thursday\ Friday Jan 29-30 | TLW demonstrate understanding of Spanish by reading and answering questions.  TLW increase understanding in reading and writing by identify types of words in a sentence.  TLW understand tense and mode of verb.  TLW increase vocabulary in English and Spanish by identifying ‘falsos amigos and writing sentences using | **DO NOW**: Sign up for blendspace.com  Follow directions in blendspace.com  Falso amigo # 32 escalator ≠ escalador  Write one sentence in Spanish with the word escalador and one sentence in English with the word escalator.  **DIRECT TEACH**:  ¿Qué es el verbo?  **GUIDED PRACTICE:**  Go over video and take notes in graphic organizer.  **INDEPENDENT PRACTICE:**  Answer questionnaire.  Work with a group and create a poster to illustrate the different aspects of the verb.  **Re-TEACH, INTRODUCE HOMEWOK:**  Define what is verb in Spanish using all the aspects in your definition. | Power point presentation  Graphic organizers  Note taking  Hand outs  Brain pop.com\español  Apuntes de lalengua.com  Youtube video |
| Jan 23/ Monday Jan 26 |  |  |  |