|  |  |  |  |
| --- | --- | --- | --- |
| DAY | **STUDENT OBJECTIVE** |  TEACHING, \*RETEACHING AND ENRICHMENT ACTIVITIES √√ REQUIRED MODIFICATIONS | LIST RESOURCES AND MATERIALS |
| Monday \ Jan 26 | TLW demonstrate understanding of Spanish by reading and answering questions. TLW increase understanding in reading and writing by identify types of words in a sentence. TLW understand prefixes and suffixesTLW increase vocabulary in English and Spanish by identifying ‘falsos amigos and writing sentences using  | **DO NOW**: Falso amigo # 25 empress ≠ empresa Write one sentence in Spanish with the word empresa and one sentence in English with the word empress. **DIRECT TEACH**: How to use parts of speech to edit writing. Complementing spelling rules”, grammar, and puntuation. **GUIDED PRACTICE:** How to use technology in class.Sign up for remind 101**INDEPENDENT PRACTICE:** Answer prueba lesson 5 : “La trampa del coyote”**Re-TEACH, INTRODUCE HOMEWOK:**Turn in all missing assignments. Cut off day for progress report. | Power point presentationGraphic organizers Note taking Hand outsBrain pop.com\ español Quizlet.comApuntes de lalengua.com Book “Sendas literarias 1”Español  |
|  Tuesday \ Wednesday Jan 27-28 | TLW demonstrate understanding of Spanish by reading and answering questions. TLW increase understanding in reading and writing by identify types of words in a sentence. TLW understand tense and mode of verb. TLW increase vocabulary in English and Spanish by identifying ‘falsos amigos and writing sentences using  | **DO NOW:** Copy sentence from board **DIRECT TEACH**: Review part of speech and prefix and suffixes.**GUIDED PRACTICE:** Go over definitions for parts of speech, and analyze sentences indicating **INDEPENDENT PRACTICE:** **Complete prueba lección 5** **Re-TEACH, INTRODUCE HOMEWOK:** |  Power point presentationGraphic organizers Note taking Hand outsBrain pop.com\español Quizlet.comApuntes de lalengua.com Book “Sendas literarias 1” |
|  Thursday\ Friday Jan 29-30 | TLW demonstrate understanding of Spanish by reading and answering questions. TLW increase understanding in reading and writing by identify types of words in a sentence. TLW understand tense and mode of verb. TLW increase vocabulary in English and Spanish by identifying ‘falsos amigos and writing sentences using  |  **DO NOW**: Sign up for blendspace.com Follow directions in blendspace.com Falso amigo # 32 escalator ≠ escalador Write one sentence in Spanish with the word escalador and one sentence in English with the word escalator. **DIRECT TEACH**: ¿Qué es el verbo? **GUIDED PRACTICE:** Go over video and take notes in graphic organizer.**INDEPENDENT PRACTICE:** Answer questionnaire. Work with a group and create a poster to illustrate the different aspects of the verb. **Re-TEACH, INTRODUCE HOMEWOK:**Define what is verb in Spanish using all the aspects in your definition.  | Power point presentationGraphic organizers Note taking Hand outsBrain pop.com\español Apuntes de lalengua.com Youtube video |
| Jan 23/ Monday Jan 26 |  |   |  |